



St. Anthony's Catholic Primary School Accessibility Policy and Plan 2018-2020



Accessibility Policy

At St. Anthony's Catholic Primary School our school values reflect our commitment to a school where children will be taught a broad and balanced curriculum, and where we have high expectations of everyone. St. Anthony's will continue to be a place of acceptance and respect. Everyone in our school is important and included. We promote a Catholic ethos of care and trust where every member of school community feels that they truly belong, are valued and created in God's likeness. Our Catholic faith teaches children to follow the example of Jesus. We give everyone the opportunity to shine and be proud whilst having the confidence to have a go at anything, and the belief that you can succeed. We recognize learning in all its forms and are committed to nurturing lifelong learners.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Wythenshawe Catholic Academy Trust and the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.



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Objectives

St. Anthony's Catholic Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their age, sex, race, colour, religion and disability. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parents' knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parents' and child's right to confidentiality.

St. Anthony's Catholic Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in afterschool clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;



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- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

St. Anthony's Catholic Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Diversity and Equality Policy
- Engagement Policy
- Curriculum Policies
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.



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The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Local Governing Body (LGB).

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- The Governing Body
- Head Teacher
- Special Educational Needs & Disability Coordinator
- Site Manager

This statement was approved: September 2019

This statement will be reviewed: September 2020 Governor committee responsibility: Local Governing Body



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Accessibility Plan

This plan places priority on ensuring that the outside areas are more accessible through additional ramps, and that the playground surfaces are level by replacing paving slabs with tarmac surface. In addition consideration is to be given to toilet facilities in the Junior block, with provision for a separate accessibility toilet.

We will review the plans on an ongoing basis to modify the access arrangements to best suit the needs of our pupils. We have also had advice from Lancasterian Outreach with regards to classroom layout and additional equipment to be purchased. There is an IHC Plan in place and an emergency evacuation procedure.

Access Audit Carried out by Site Manager Andrew Ablett and Angela Tipney (SENDCO)

Feature	Description	Actions to be taken	Person responsible	Date to complete
Dining Room DR / Senior Lunchtime staff From September 2018	Fully accessible for all users. Consider seating arrangements for children with mobility issues – eg chairs for the ends of each long table.	Consider seating arrangements for children with mobility issues – eg chairs for the ends of each long table. Use of Cookery Room	SLT SENDCO Lunchtime Staff Site Team	From September 2018
Classrooms	All doors are wide enough for wheelchair access.	Ensure that all classroom doors can	Site Team SLT	From September 2018



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		remain open if required	class teachers	
Steps	Most steps are marked with yellow strip.	All steps to repainted in the next cycle.	Site Team	Yearly as required
Corridors	Wide enough. Tables and chairs may cause tripping hazard and affect access.	Ensure chairs are placed under the table. Ensure coats and bags are placed in allocated areas and not left on the floor as this would cause a tripping hazard.	All staff	Ongoing
Ramps	Ramps are in place for all communal areas.	Consideration to be given to removing all steps to the playground areas and replacing with ramps.	Site Team SLT	Ongoing Review Yearly
External Pathways	All pathways allow for complete access	Area at the main entrance to the school needs resurfacing.	Site Team	Ongoing



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	around the perimeter of the school	<p>Year One playground surface is uneven</p> <p>Remove planter on Year Two playground.</p> <p>Resurface area at the back of the Junior Hall and the side of the Junior hall leading to the Year 6 block.</p>	SLT	Review Yearly
Toilets	Accessible toilets are located on the Year One corridor, in the Year Six block and in the Nursery.	Junior toilets are in need of refurbishing.		
Year 6 block	Fully accessible for all users			
Nursery block and Nursery Playground	Fully accessible for all users			



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<p>Internal signage / lighting / emergency escape routes</p>	<p>All signage up to date and clear. Emergency lighting is effective. Additional emergency lighting is needed in the Junior stairwells and outside the Finance Office.</p> <p>Emergency Evacuation plan in place as part of IHCP.</p>	<p>Ensure all emergency lighting is checked on a weekly and monthly basis and maintained every 6 months. Ensure all lighting is replaced routinely on corridors and in classrooms where necessary.</p>		
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Accessibility Action Plan

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>Individual programmes and individual timetables are in place for pupils as necessary to allow greater access to a wider curriculum.</p> <p>Teaching staff vary their teaching styles</p>	<p>Review learning needs of all children and in particular those with a specific learning need.</p>	<p>Needs identified through termly Pupil Progress meetings, SEND consultations and SEND reviews</p> <p>Staff training for all new staff about reasonable adjustments, direct and indirect discrimination</p>	<p>SENCO</p> <p>Specialist SEN Teacher</p> <p>SLT</p> <p>Assessment coordinators</p>	<p>Ongoing</p>	<p>All staff fully aware of individual children and their progress.</p> <p>Pupils have fully differentiated lessons that insure that they have increased access to the curriculum.</p> <p>Objectives and outcomes will be layered to using the new communication</p>



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	to incorporate the different types of learner e.g. visual, auditory and kinesthetic and base teaching on pupil's interests.					boards so that differentiation and progress is evident.
Reasonable adjustments made in class by individual teachers.	We use resources tailored to the needs of pupils who require support to access the curriculum. Movement breaks, writing slopes, seating plans, ear defenders, homework	Ensure adequate resources are available to meet individual needs.				Resources to support pupils with their learning will be clearly displayed/stored and freely accessible to the children eg word mats, learning fans, coloured reading rulers.
	Curriculum resources include examples of	Ensure curriculum resources include people	Audit of books in the	SENDCO Literacy Leads	By September 2020	Literacy promotes inclusion



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	people with disabilities.	with disabilities.	library/reading scheme			through a range of resources.
	<p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p>	All pupils with a disability are making good progress from their starting points.	<p>Progress is tracked through termly Pupil Progress meetings, SEND consultations and SEND reviews</p> <p>Additional tracking through the use of more specialist assessments conducted by Specialist Teacher and SENDCO</p>	<p>SENCO</p> <p>Specialist SEN Teacher</p> <p>SLT</p> <p>Assessment coordinators</p>	Ongoing	All pupils with a disability are making good progress from their starting points.
Increase the delivery of written	Our school uses a range of communication methods to	Pupils and parents/carers with visual and	Training and resources are provided	SENDCO	Ongoing as required	All disabled pupils receive the information



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information to pupils with a disability.	ensure information is accessible. This includes: Internal signage Large print resources Pictorial or symbolic representations	hearing impairments are provided with the same information as others.	where necessary (e.g. through Lancasterian school) Increase levels of awareness amongst all staff	Specialist SEN Teacher		they require to fully participate in lessons. Parents/carers will be able to access all school information in a format appropriate to their needs.
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2018/19 Improve and maintain access to the physical environment:

Location	Position, including current good practice	Further Action Needed	Time	Lead/Support	Resources
Main Access	Reception areas ensure safe access.	Disabled parking space in Main car park needed.	TBD/ As required	GB/ Diocese	TBD
Main car park	Main car park is too small for the needs of the school.	Additional parking is required, in particular to allow for disabled parking spaces.	Ongoing	SLT GB Site Team Diocese	TBD



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Reception Playground	At present there is access to classrooms for all users.	Padding to be placed around the canopy support legs. Exit steps from corridors to have edges painted yellow as well as the area around mud kitchen.	July 2018	Site Team SENDCO	Annual Budget
Year 1 Playground	This area is in a fairly poor state of repair due to uneven paving slabs. There are steps from the classrooms onto the Year One playground which are not accessibility friendly. Temporary ramp in place from outside the finance office.	Purchase of temporary ramp for use when needed to enable access from Year One classrooms to the Year One playground. Short term solution: to use the Junior playground at break times. Long term: the area needs to be resurfaced.	July 2018 TBD	Site Team SENDCO SLT GB Diocese	TBD
Year 2 Playground	There is a large raised flower bed in the middle of the playground which restricts movement in the area.	Consideration to be given removing this and resurfacing the area.	TBD	Site Team SENDCO SLT	TBD
Junior Block	There is good access to all ground floor classrooms. Access to Junior playground has a step to negotiate. Three current Year 4 classes and one Year 5 class are on the first floor and only accessible via stairwells.	Consideration to be given to permanent ramps being put in to replace the steps. The area may not be suitable for either a lift or a stair lift so relocation of at least one Year 4 classroom to the ground floor may be necessary for accessibility.	Review Yearly	SLT Site Team SENDCO	
Emergency lighting	Not all of the school is covered by emergency	The two Junior block stairwells to have emergency lighting installed as	April 2019	Business Manager	Annual Budget



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	lighting, especially along the corridors and stairwell.	well as the small set of stairs to the Infant Hall from the Finance office.		and Site Team	
School Communication	No school bell system in place.	New tannoy system to be installed with the ability to address the whole school, this will facilitate the passing of information.	May 2018	SLT and Site Team	Annual Budget
2019/20 Update					
Car Park	Insufficient car parking space for the needs of the school and lack of disabled parking spaces.	New car park to be built at the side of the school. Planners have been approached and feasibility plan drawn up.	Go to planning October 2019 If passed building to commence early 2020.	Site Team SLT GB Diocese	TBD
School and Community Use of facilities	Although we have two halls and one classroom that can be used for groups etc pressure from current school use can impact on this.	New build to be constructed to provide additional space for school and community to use as well as PPA space and kitchen facilities.	Go to planning October 2019 If passed building to commence early 2020	Site Team SLT GB Diocese	TBD
Emergency Lighting	Additional lighting has been put over stairwells.	All corridors to have emergency lighting installed.	To discuss as capital expenditure in 2020	Site Team SLT GB	TBD



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Paving slabs around site	Some areas have already been resurfaced, including the main entrance.	Over time areas with old paving slabs to be resurfaced, possibly starting with area outside the Junior playground as part of the new build project.	To discuss as capital expenditure in 2020	Site Team SLT GB	TBD
Toilets	Accessible toilets are located on the Year One corridor, in the Year Six block and in the Nursery. Junior toilets are in need of refurbishing.	Junior toilets to be refurbished with the addition of a separate accessible toilet which will be accessed from the Junior Corridor.	September 2019	Site Team SLT GB	TBD