

St Anthony's School Closure Work 2020



Dear Parents/ Guardians,

Because of the enforced closure of school, we have developed a bank of work for the children to complete. As you are aware, at this time, we cannot be certain when we will return to school and therefore I have asked the teachers to plan 12 weeks of work.

Every week each child is expected to complete three pieces of work in their English Skills, Reading Comprehension and Mental Arithmetic Book.

These books have been sent home for homework and you will find a table of expectations below. If we have not given your child the book to come home with, this means that their book is already at home and was not handed in last time.

In addition to this, we have access to a number of websites for the children to access work from home, these are:

- IXL English and Maths Support: <https://uk.ixl.com/signin> (individual log ins needed)
- Read theory <https://readtheory.org> (individual log ins needed)
- Times tables rockstars <https://trockstars.com/>
- Online French: www.lingotot.co.uk/LTFR1
- Twinkl Free Online for Parents: <https://www.twinkl.co.uk/search?term=school+closure>
- BBC Bitesize Revision <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- CAFOD - <https://cafod.org.uk/Education/Kidz-Zone>
- Topmarks educational games - <https://www.topmarks.co.uk/>
- Maths zone - <https://mathszone.co.uk/>
- Top Marks Maths <https://www.topmarks.co.uk/maths-games/hit-the-button>

Year 6	English Skills Book	Reading Comprehension	Mental Arithmetic Book
Week 1	Pages 9, 10 and 11	Pages 14 and 15	Pages 15, 16 and 17
Week 2	Pages 12, 13 and 14	Pages 16 and 17	Pages 18, 19 and 20
Week 3	Pages 15, 16 and 17	Pages 18 and 19	Pages 21, 22 and 23
Week 4	Pages 18, 19 and 20	Pages 20 and 21	Pages 24, 25 and 26
Week 5	Pages 21, 22 and 23	Pages 22 and 23	Pages 27, 28 and 29
Week 6	Pages 24, 25 and 26	Pages 24 and 25	Pages 30, 31 and 32
Week 7	Pages 27, 28 and 29	Pages 26 and 27	Pages 33, 34 and 35
Week 8	Pages 30, 31 and 32	Pages 28 and 29	Pages 36, 37 and 38
Week 9	Pages 33, 34 and 35	Pages 30 and 31	Pages 39, 40 and 41
Week 10	Pages 36, 37 and 38	Pages 32 and 33	Pages 42 and 43
Week 11	Pages 39, 40 and 41	Pages 34 and 35	Pages 44 and 45
Week 12	Pages 42, 43 and 44	Pages 36 and 37	Pages 46 and 47

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Furthermore, I have asked each year group to set work that is bespoke to their year group.

In Year Six, our topic this term has been all about Manchester. Can your child research a famous musician or band from our local area? Can your children be writing their own song? Could they create a poster to advertise their favourite band or musician from Manchester? Your child could make album cover for their chosen band.



Your child could also create a poem or a piece of artwork of their choice about Manchester.



In Science we have been learning all about animals and humans. Can your child research an animal in our local area and how it has adapted to survive? They could create their own animal with features that have adapted to survive or design a habitat for that animal to live in – can they explain why they designed their habitat for their chosen animal?

Within this pack, an activity grid has been provided with further suggestions activities that your child can complete.

Reading

Please encourage your child to **read every day**. Below is a list of activities they can do to develop their skills;

1. On the useful websites list there are plenty of websites with interactive books for your child to read. **Twinkl** have a free login for parents with many interactive and printable resources that the children are used to completing.
2. Your child can read anything and everything from books, magazines and labels.

Writing

Please encourage your child to **write every day**, below is a list of activities they can do to develop their skills;

1. Practice letter formation. Making sure that letters are of the correct size relative to each other using the handwriting guide attached.
2. Writing short stories about the day they have had, about their favourite toy or teddy, adventures with an imaginary friend or anything at all they want to write about. In Year 6 we love reading and writing stories! Look at the useful websites link for ideas for stories, especially The Literacy Shed.
3. Playing spelling games using the attached common exception words from Year 6 and using these words in sentences remembering correct punctuation.

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Useful Writing/ Reading Websites

- British Council <http://learnenglishkids.britishcouncil.org/read-write>
- Teach Handwriting <https://www.teachhandwriting.co.uk/>
- Literacy Shed <https://www.literacyshed.com/home.html>
- World Book www.worldbook.kitaboo.com

Our schools handwriting guide

Years 5 and 6 Statutory Spellings

Aa accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	Cc category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	Ee embarrass environment equipment equipped especially exaggerate excellent existence explanation Ff familiar foreign forty frequently Gg government guarantee	Hh harass hindrance Ii identity immediate immediately individual interfere interrupt Ll language leisure lightning Mm marvellous mischievous muscle	Nn necessary neighbour nuisance Oo occupy occur opportunity Pp parliament persuade physical prejudice privilege profession programme pronunciation Qq queue	Rr recognise recommend relevant restaurant rhyme rhythm Ss sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system	Tt temperature thorough twelfth Vv variety vegetable vehicle Yy yacht
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Please encourage your child to practice their Maths skills **every day**. Below is a list of activities they can do to develop their skills;

1. The useful websites list has various interactive resources that make learning Maths fun. We have divided them into topics. Please choose 1 topic each day to focus on.
2. Children can access Education City or IXL to practice their Maths skills further.

Useful Maths websites

- Maths is fun <https://www.mathsisfun.com/>
- Maths Zone www.mathszone.co.uk
- Nrich <https://nrich.maths.org/9084>
- Top Marks <https://topmarks.co.uk>

Additionally, as a reward/ communication system, we have also created Dojos for your children. This is designed as a way of continuing communication in an efficient way and is not planned as a means of a detailed dialogue. Please ensure that all communication is brief, polite and positive.

We understand that some work may seem too hard, some may seem too easy; however, the work is set to ensure children can keep a work routine. Therefore if you feel that your child cannot complete a piece of work after some support from yourself, please do not get over anxious. If it is too hard, ask your child to move on.

We hope that this work will help to educate the children and bring some sort of normality during these unusual times.

Thank you for your support Mr Johnson and the Year Six Team