



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



---

## Pupil Premium Spend 2018-2019

Year	2018/19
Free School Meals (Ever 6)	£1,320
Service children	£300
Looked after children	£1,400
Children adopted from care: post-looked after	£1,900
Total amount received	£240, 000

**NOTE: Salary scales have been blanked out to ensure confidentiality for individual staff members.**



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



## Impact of spending evidence end of KS2

The figures in the first table pertain to the data that shows how the children have achieved through school. This data includes 36 children and therefore each child is approximately 3%.

- Reading: From this we can see that 74% Pupil Premium (PP) pupils at St Anthony's achieved Age Related Expectations (ARE) in reading and therefore performed broadly inline with the national results and slightly above the Non PP children in school.
- Writing: From this we can see that 69% Pupil Premium (PP) pupils at St Anthony's achieved Age Related Expectations (ARE) and therefore performed below the national results (by approximately 3 children) and below the Non PP children in school (by under 2 children)
- Maths: From this we can see that 80% Pupil Premium (PP) pupils at St Anthony's achieved Age Related Expectations (ARE) and therefore performed in line with national results and below the Non PP children in school (by 2 children).
- RWM: From this we can see that 60% Pupil Premium (PP) pupils at St Anthony's achieved Combined Age Related Expectations (ARE) and therefore performed below the national results (by under 2 children) and just below the Non PP children in school (by less than one child).
- Progress: PP children's progress score was in line with national in reading, below in maths and well below in writing. This aligns with the attainment results and writing and maths reasoning are an area for development in school in 2019 20.
- When comparing the results to national floor standards for schools, the PP children's progress measure is comfortably within this.

Area	School 36 PP Children	School 41 Non PP	National Results
End of KS2 - Reading ARE	74%	71%	73%
End of KS2 - Writing ARE	69%	74%	78%
End of KS2 - Maths ARE	80%	86%	79%
End of KS2 - RWM Combined ARE	60%	62%	65%
End of KS2 – Spelling Punctuation & Grammar	83%	83%	78%
	School 36 PP Children	School 41 Non PP	National Floor Target (National Progress around 0 in all)
Progress End of KS2 - Reading	+0.1	+0.4	-5
Progress End of KS2 - Writing	-2.6	-0.7	-7
Progress End of KS2 – Maths	-1.3	+0.7	-5



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



## Impact of spending evidence end of KS1

- The table shows that of the 17 PP children (6% each) did not achieve as well at the end of KS1 when compared to non PP.
- There was by a difference of 4 children in reading, 5 to 6 children in writing and approximately 2 children in maths.
- When compared to national they are below by under 4 children in reading, under 5 children in writing and under 2 children in maths.
- In saying this, the success of PP children over their school life, indicates that the gap will close through KS2.
- The gap in writing is the biggest and mirrors the areas that we need to focus on as a whole school.

Area	Y2 - 17 PP Children	Y2 - 72 Non PP	National
End of KS1 Reading ARE	53%	76%	75%
End of KS1 Writing ARE	41%	75%	70%
End of KS1 Maths ARE	65%	79%	76%

## Phonics Screening

	PP 15	Non PP 74	National
Year 1 Phonic Screening Results	80%	88%	82

- The table shows that there are 15 PP children in Year 1 and each child is the equivalent of 7%.
- Therefore, we can see that the PP results were in line with national results for all children and were broadly inline within school (approximately 1 child difference).

## Impact of spending evidence end of EYFS

- The data to relates to all children who finished the last school year. In FS2 there were 25 pupils therefore one PP child = 25%.
- Looking at the data we can see that the PP children's results were broadly in line with national as we were one child below.
- Looking at the Baseline assessment and the low starting points of the children, we have evidence that shows accelerated progress of the children.



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



Area	PP ARE – 25 Children	Non PP ARE – 64 Children	National
Good Learning Development (GLD)	68%	69%	72%

### Impact of spending evidence end across school

From our internal data we can see that there are internal gaps between PP and Non PP children.

The area of most difference is within writing, which is a main focus of current school improvement while we are also working on key aspects in reading and maths too.

In addition, in our SDP and structure we are investing in developing the Teaching & Learning of all staff and this forms a key part of our PP spend for 2019 20.

Year	Reading ARE		Writing ARE		Maths ARE		RWM ARE	
(PP:NON PP)	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
3 (36:57)	58	86	47	81	58	84	47	79
4 (30:62)	33	74	36	73	50	81	33	69
5 (29:45)	55	71	52	62	55	67	48	58

### Impact of spending on attendance

We can see that the attendance figure for PP children is 2% below the rest of school. To address this, we have reviewed the role of the EWO, reviewed our first morning call procedures and introduced TA attendance champions.

Area	School PP Children	School
Attendance	93.9	96.1



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



## OVERARCHING OBJECTIVE: To diminish the difference in attainment and progress between pupils in receipt of the pupil premium and those who are not

Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year	Implications for 2019 20
Teaching resource (teaching assistants) to support and deliver intervention programmes in school. Teaching assistants employed on full time contracts 2012 PP.	£86,000 + 1% pay rise and pension	To ensure children attain and progress at least in line with national non-disadvantaged pupils.	Teaching assistants deliver interventions effectively, children meet their targets. Disadvantaged pupils continue to attain and make progress at least in line with their peers nationally.	Booster classes delivered afterschool enabled Y6 pupils to achieve the best possible outcome for SATS. Early intervention support for Y4 and Y5 pupils, was effective in decreasing the gap for disadvantaged pupils.	Continue 2019 20
HLTA to provide academic and SEMH booster sessions for PP children across KS2. Full time contract 2018.	£31,072	To improve progress and attainment of pupil premium children across the school.	All pupils receive higher adult pupil ratio to quality first teaching and pupil premium children receive focused support.	Bespoke SEMH intervention sessions were extremely effective in developing social and emotional need- refer to Skills identification assessments. Levels of anxiety significantly decreased, and our most vulnerable learners made good academic progress.	Continue 2019 20
Part-time teaching timetable to increase adult/pupil ratio and provide focused interventions for pupil premium children for 2 terms and for Year 6 and 1 term for Year 5.	£17, 533	To improve progress and attainment of pupil premium children in Year 6.	All pupils receive higher adult pupil ratio to quality first teaching and pupil premium children receive focused support.	The use of a fourth adult in year 4 ensured that PP children had access to a more personalised curriculum and were able to make accelerated progress as a result.	Review Y6 staffing structure and focus on teacher development



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



EYFS specialist to work with our nursery and reception team. Develop opportunities for PP children in the Early years.	£10,000	To improve opportunities to boost skills with our nursery and reception children	All pupils receive specialist support to drive progress and boost skills.	The number of children achieving and exceeding ELG improved as a result.	Strong EYFS Results – continue 2019 20
Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year	
Kaleidoscope club- to provide opportunities outside of school.	£10,000	To motivate pupil premium children and improve their confidence, self-esteem, team building and opportunities.	Pupil premium children are not excluded from extra-curricular activities and provisions. Selected children will have an opportunity to fully plan and take part in an event outside of school on a Saturday led by school staff.	This had a huge benefit for the pupils involved and will be extended next academic year to ensure that PP children have access to a football game, visit art galleries and museums and can plan and take part in their own bespoke school trip.	Continue 2019 20
Forest school- teacher for one day a week.	£4,000	To encourage cooperation, team building skills and as life skills for the future.	Build confidence, co-operation skills, team building.	Individual PP pupils took part in therapeutic horticulture, gardening club and forest school activities. This had an extremely positive impact on social and emotional development- see nurture assessments.	Continue 2019 20
Lunch time support cover (Behaviour; out of school activities).	£14,000	To provide extra-curricular activities at lunch for pupil premium pupils who cannot stay after 3.15pm.	Engagement in a wide variety of sporting activities. PP children will be active and engaged in the variety of lunchtime activities on offer.	The lunchtime sports coaches ensure that every pupil has access to extra-curricular spots such as: football, hockey, netball and rounders at lunchtime. This is extremely beneficial for social	Continue 2019 20



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



				skills, teamwork and physical and emotional wellbeing	
Contribution to IXL programme 8.30.9	£6,000	To increase rapid recall of Mathematics motivational programme and teacher supervision.	Improved Maths outcomes and support home for pupil premium children.	The IXL did have a positive impact on the pupils, however it was limited due to punctuality. This is being fully reviewed and evaluated to ensure that PP children are getting the maximum possible benefit from every resource in the school.	Not continue
Contribution to training budget.	£5,000	To train staff in a range of areas.	Staff confident to deliver interventions.	The nurture staff trained to deliver the nurturing parent programme. This will be offered to parents to further nurture their own and their child's emotional development.	Continue 2019 20
Strategy	Actual Spend	Objectives	Success Criteria	Impact at the end of the year	
Contribution to IPC	£8,000	Whole school new curriculum to stimulate and motivate children's desire for learning.	More stimulating curriculum to engage and motivate all pupils.	The IPC was further enhanced this year to create a bespoke curriculum for St. Anthony's. This included developing an effective PHSE curriculum and picture books to inspire writing linked to topics.	Not Continue
Contribution to Minibus	£3,000	To ensure no child is excluded from sporting competitions or external visits or events.	Increase in sport activities. Pupil premium and all children take part in competing in sports. Additional trips and visits. Reduced cost of taxi fare.	The minibus ensures all pupils have access to free sports after school, free transport for trips and family events. The impact of this on our PP children has been invaluable and the aim is to get a	Continue 2019 20



# St Anthony's Catholic Primary School

A Voluntary Academy

Headteacher: Mr P Johnson



				second minibus next year so that pupils can benefit even further.	
Contribution to School trips and visits.	£10,000	To ensure no child is excluded from sporting competitions or external visits or events.	All pupil premium children can access trips and visits and experience opportunities beyond the classroom.	Every PP child has access to at least three school visits/ trips per year and every pupil is invited to at least two sporting events outside of school.	Continue 2019 20
Breakfast Club	£18,000	To ensure no child is excluded from enhanced learning	Enhanced curriculum. Maintain love of learning.	60 PP pupils benefit daily from the school breakfast club at no cost. Our daily morning bagels ensure that every single child in the school has access to free morning bagels.	Continue 2019 20
After School Club	£16,000	To ensure no child is excluded from enhanced learning	Enhanced curriculum. Maintain love of learning.	This has ensured that no PP child is excluded from an after-school event or club. We support a number of parents who would benefit from this after school hours. As a result, pupils have access to cookery, art, sport, drama and nurturing activities between 3.30 and 6pm.	Continue 2019 20