



St Anthony's Catholic Primary School

A Voluntary Academy



Headteacher: Mr P Johnson

Pupil Premium Strategy 2019-2020

| Year | 2018/19 | 2019/20 |
|---|-----------|----------|
| Free School Meals (Ever 6) | £1,320 | £1,320 |
| Service children | £300 | £300 |
| Looked after children | £1,400 | £1,400 |
| Children adopted from care: post-looked after | £1,900 | £1,900 |
| Total amount received | £240, 000 | £236 000 |

Objectives in spending PPG:

- To work to eliminate the gap in terms of attainment for children in receipt of FSM and Ever6 with the children who are non PP children.
- To accelerate progress for children in receipt of FSM and Ever6
- To promote participation in all areas of school life including extra curriculum areas for children in receipt of FSM

In meeting these objectives, we look to put in actions around these four key questions –

- A. Who are our PP children and are they in school?
- B. Are they ready to learn?
- C. Are they learning and making progress?
- D. Are their lives enriched?

Summary of PPG spending 2019 20 Action (a link to each question will be in bold)

- A dedicated EWO who has a brief of ensuring children are identified, in school and safe. **A**
- Breakfast Club **A**
- Parenting support, including the nurturing programme, welcome to the world programme and parenting workshops throughout the year. **A&B**
- Two HLTA's to support and deliver bespoke intervention programmes in school. Particular focus to be on developing social, emotional and mental health support for pupils and their families. **B**
- EYFS specialist to work with our nursery and reception team. Develop opportunities for PP children in the Early years. **B&C**
- For AHT and Literacy Lead to work with school on the strategic improvement of Teaching and Learning and Reading. **C**
- Part-time teaching timetable of teacher to increase adult/pupil ratio and provide focused interventions for pupil premium children for 2 terms and for Year 6 and 1 term for Year 5. **C**
- Lunch time support cover (Behaviour; out of school activities). **B&D**
- Kaleidoscope club- to provide opportunities outside of school. **B&D**
- Forest school- teacher for one day a week. **C&D**
- Contribution to two school Minibuses **D**
- Contribution to School trips and visits. **D**
- After School Club **D**



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| Balance Minus Staffing Costs | £115, 550 |
| Combined Staffing Costs | £119,000 |
| Current Balance Total | £234,550 |
| Current Balance Underspend | £1, 450 |

NOTE: Salary scales have been blanked out to ensure confidentiality for individual staff members. Therefore marked as confidential. A full disclosure of the spend allocation has been passed by GB and is available to inspectors on request.

| Objective Question | Strategy | Actual Spend | Objectives | Success Criteria | Impact at the end of the year |
|--------------------|---|---------------------|---|---|-------------------------------|
| A | Percentage of a dedicated EWO who has a brief of ensuring children are identified, in school and safe. | Confidential | To ensure that our PP children are identified, in school and ready to learn. | Attendance of our PP children to be in line or close to national other. If this not the case for the figure to improve year on year. | |
| A | Breakfast Club | £18,000 | To ensure no child is excluded from enhanced learning | Enhanced curriculum. Maintain love of learning. | |
| A&B | Parenting support, including the nurturing programme, welcome to the world programme and parenting workshops throughout the year. | £10,000 | To ensure parents in the local community have timely and effective support to develop their own social, emotional and mental health needs which will in turn ensure their children are supported in this area. | Parents attend the programme on a weekly basis and weekly/ end of programme evaluations show a clear impact on family life. Assessments of their children SEMH needs also show an improvement (assessed by SIC) | |
| B | Two HLTA's to support and deliver bespoke e intervention programmes in school. Particular focus to be on developing social, emotional and mental health support for pupils and their families | Confidential | To ensure every pupil and their family has access to: bespoke social and emotional interventions, parenting programmes, toddler groups, social support at unstructured times and effective signposting to external agencies for additional support. | Teaching assistants deliver interventions effectively ensuring that emotional needs are supported, and children meet their targets. Disadvantaged pupils and their families continue to receive excellent care for their individual needs so that they can be in school and succeed daily. | |



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| B&C | EYFS specialist to work with our nursery and reception team. Develop opportunities for PP children in the Early years. | £12,250 | To improve opportunities to boost skills with our nursery and reception children. Particular focus on writing. | All pupils receive specialist support to drive progress and boost skills. | |
| B&C | EYFS – Regular Speech and Language assessment | £6,300 | Identification of children for early Speech and Language Intervention via Speech Leap | Data that displays children with language deficit to have shown progress. Numbers of PP children who make early progress because of this intervention to be clear. | |
| B&C | Specific SENCO support | £10,000 | Identification and support with SEND pupils with reference to PP | All PP children in need of SEND to be assessed by SP. | |
| C | Two teachers to release AHT and Literacy Lead to work with school on the strategic improvement of Teaching and Learning and Reading. | Confidential | To ensure improved quality first teaching in all subjects with a specific reference to reading. | Improved outcomes, on the whole and specifically in reading, as a result of improved quality first teaching. | |
| C | HC Part-time teaching timetable to increase adult/pupil ratio and provide focused interventions for pupil premium children for 2 terms and for Year 6 and 1 term for Year 5. | As above | To improve progress and attainment of pupil premium children in Year 6. | All pupils receive higher adult pupil ratio to quality first teaching and pupil premium children receive focused support. | |
| B&D | Lunch time support cover (Behaviour; out of school activities). | £12,000 | To provide extra- curricular activities at lunch for pupil premium pupils who cannot stay after 3.15pm. | Engagement in a wide variety of sporting activities. PP children will be active and engaged in the variety of lunchtime activities on offer. | |
| B&D | Kaleidoscope club- to provide opportunities outside of school. | £15,000 | To motivate pupil premium children and improve their confidence, self-esteem, team building and opportunities. | Pupil premium children are not excluded from extra-curricular activities and provisions. Selected children will have an opportunity | |



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| | | | | to fully plan and take part in an event outside of school on a Saturday led by school staff. | |
| C&D | Forest school- teacher for one day a week. | Confidential | To encourage cooperation, team building skills and as life skills for the future. | Build confidence, co-operation skills, team building. | |
| D | Contribution to two school Minibuses | £6,000 | To ensure no child is excluded from sporting competitions or external visits or events. | Increase in sport activities. Pupil premium and all children take part in competing in sports. Additional trips and visits. Reduced cost of taxi fare. | |
| D | Contribution to School trips and visits. | £10,000 | To ensure no child is excluded from sporting competitions or external visits or events. | All pupil premium children can access trips and visits and experience opportunities beyond the classroom. | |
| D | After School Club | £16,000 | To ensure no child is excluded from enhanced learning | Enhanced curriculum. Maintain love of learning. | |

Pupil Premium finance is received by St Anthony's in two payments. Further allocations will be made once finance has been received.