

Reception Activities during school closure

Dear Parents/ Guardians,

Because of the enforced closure of school, we have developed a bank of work for the children to complete. As you are aware, at this time, we cannot be certain when we will return to school and therefore I have asked the teachers to plan 12 weeks of work.

We have put together a list of useful ideas, resources and websites to support your child's education at home.

- This half term we have been learning about mini beasts, please encourage your child to go on a mini beast hunt in your garden or to the local park. Children can then draw and write about what they have found by making their very own mini beast book.
- We have also been learning about keeping healthy, encourage your child to write about what they have done to stay healthy, eg eating fruit, exercise, how much sleep they have had.
- Design their very own Easter bonnet that they can wear over the Easter holidays. Keep them safe, we will have a parade when we return to school.
- Please encourage children to **write every day**, below is a list of activities they can do to develop their skills:
 1. Practise name writing including their surname
 2. Practise letter formation using the handwriting phrase in the green My set 1 speed sounds book. It is essential that child can form all letters correctly by the time they leave Reception, eg Maisie, mountain, mountain for the sound "M". Please use the laminated letter formation sheet that has previously been sent home.
 3. Practise number formation, again please use the laminated number formation sheet that has previously been sent home. (reverse side of letter formation sheet). It is essential that children can form all numbers correctly by the time they leave Reception, starting with the red dot.
 4. Encourage children to use their "Fred Fingers" to support them when they are writing, please see attached the guidance advice to support your child with Read Write Inc at home.

In order for your child to achieve a good level of development in Literacy and mathematics by the end of Reception, they need to be able to complete the following;

Reading - Children read and understand simple sentence, they use their phonic knowledge (sounds) to read regular words and read them aloud accurately. They also need to be able to read all high frequency on the attached sheet. They need to demonstrate understanding when talking to others about what they have read.

Writing - Children need to use their knowledge of sounds to write words, eg c a t for the word cat, b a t for bat. They also need to be able to write some of the high frequency words that are attached, eg, the ,I no, go, said, went .They also need to be able to write simple sentences which can be read by themselves and others, eg I can hop, A cat sat on a mat.

Number - Children need to be able to count accurately from 1 to 20 and place them in the correct order. They also need to know what is one more and one less than a given number, eg 13 is 1 more than 12, 15 is 1 less than 16. Using practical objects, eg cars toys dolls etc, they need to be able to add and subtract (takeaway) up to 10, eg $10 - 4 = 6$.

They also need to be able to solve problems including doubling, halving and sharing. These are new skills that your child has been learning this half term.

Shape, space & measure - Children need to be able to use everyday language to talk about the following

- Size eg to use the language small, smaller, smallest, big bigger, biggest
- Weight eg to use the language heavy, heavier, heaviest, light, lighter, lightest
- Capacity eg to use the language full, empty, half full
- Position eg language such as next to, behind, in front of , inside
- Time eg language such as before, after, next ,then
- Money - to begin to recognise the value of coins.

They also need to be able to recognise, create and describe patterns eg, red, yellow, red, yellow.

They also need to be able to recognise and talk about 2D and 3D shapes.

If your child is confident with all these activities, please begin to talk about number bonds to 10, $2+8=10$, $4+6=10$. Can you challenge them to make 10 in all different ways?

Useful websites

BBC Bitesizes eyfs

ICT maths games

Top marks maths

Sparklebox eyfs printable resources

Crickweb/ Early years

Youtube number blocks

Twinkl free online for parents

Oxford Owl- This website has lots of free e books to read, please log on and create a free account to practise age appropriate reading and writing skills.

We hope that this work will help to educate the children and bring some sort of normality during these unusual times.

Thank you for your support.

Mr Johnson and the Reception Team

