

St Anthony's School Closure Work 2020



Dear Parents/ Guardians,

Due to the enforced closure of school, we have developed a bank of work for the children to complete. As you are aware at this time, we cannot be certain when we will return to school and therefore I have asked the teachers to plan 12 weeks of work.

Every week each child is expected to complete three pieces of work in their Reading Comprehension and Mental Arithmetic Book.

These books have been sent home for homework and you will find a table of expectations below. If we have not given your child the book to come home with, this means that their book is already at home and was not handed in last time.

Year 1	Reading Comprehension Book	Mental Arithmetic Book
Week 1	Pages 12, 13 and 14	Pages 16, 17 and 18
Week 2	Pages 15, 16 and 17	Pages 19, 20 and 21
Week 3	Pages 18, 19 and 20	Pages 22 and 23
Week 4	Pages 21, 22 and 23	Pages 24 and 25
Week 5	Pages 24, 25 and 26	Pages 26 and 27
Week 6	Pages 27, 28 and 29	Pages 28 and 29
Week 7	Pages 30 and 31	Pages 30 and 31
Week 8	Fairytale times	Use maths homework grid, IXL or Education city.
Week 9	The farmer and his sons	
Week 10	What is pink?	
Week 11	The zoo vet	
Week 12	Bats	

*Fairytale times, The farmer and his sons, What is pink, The zoo vet and Bats.

In addition to this, we have listed a number of websites for the children to access work from home, these are:

- BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>
- Crickweb <http://www.crickweb.co.uk/>
- ICT games <http://www.ictgames.com>
- Oxford Owl www.oxfordowl.co.uk
- Topmarks <https://www.topmarks.co.uk/>
- Twinkl Free for parents <https://www.twinkl.co.uk/resources/parents>
- IXL English and Maths Support <https://uk.ixl.com/signin> (individual login needed)
- CAFOD <https://cafod.org.uk/Education/Kidz-Zone>
- Education City <https://www.educationcity.com/> (individual login needed)

Individual logins can be found within this pack.

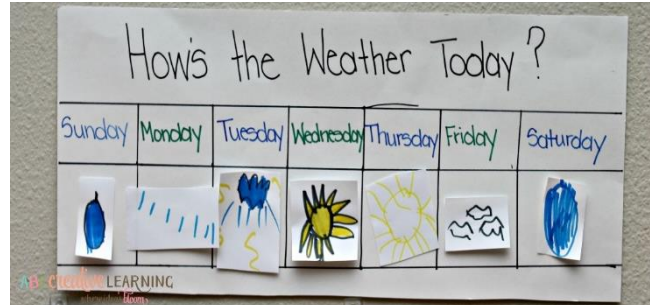
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Furthermore, I have asked each year group to set work that is bespoke to their year group:

In Year One, our topic this term has been wonderful weather. Can your children be writing their own weather reports at home? Would they like to report the weather to you? Have some fun with it and encourage the children to think of their own sentences using their phonics to help them write. **Please remember to encourage capital letters, finger spaces and full stops when writing in full sentences.**

Maybe you want to create your own weather chart too!



In science we have been learning all about plants and how they grow. Can you go into the garden and take photos/ draw pictures of the plants around them or in the home? Practise labelling the different parts and discussing their functions. They may want to make some lovely art work from this, encourage them to get creative! Can they design their own secret garden?



To help the children consolidate their learning on time and the months of the year, can you make a calendar together? Again you could create a piece of art for each month that corresponds to the weather at that time of year. E.g. a snowman for December, lovely sunshine for July etc.



Don't forget you can still be making your own Easter bonnets too!

Reading

Please encourage your child to **read every day**. Below is a list of activities they can do to develop their skills;

1. On the useful websites list there are plenty of websites with interactive books for your child to read. Please use your Pawsome Gang bookmark that we sent home earlier in the year to ask your child's questions about what they are reading, making sure they understand the text as well as their fluency whilst reading. **Twinkl** have a free login for parents with many interactive and printable resources that the children are used to completing.
2. Your child can read anything and everything from books, magazines and labels.
3. Please find within this pack the RWI Set 1, Set 2 and Set 3 sounds. These will assist your child with reading fluency, writing and spelling.

As we have the Phonics Screening in Year 1 it is important that the children are practicing their sounds daily where possible. We will also be providing each child with a set 2 and 3 sounds book to practice their sounds with you at home.

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Read Write Inc daily speed sounds

Hear it and say it

- Introduce a sound orally to the child without showing it to them i.e. ay
- Practise saying it several times and ask the child to repeat it each time.
- Show a picture of the letter sound and ask the child to repeat saying it several times.
- Show the children the picture that goes with the sound (see sound book). Ie for ay – This little girl wants to play, she says may I play
- Say the sound and phrase – ay ay may I play.
- Get your child to repeat the sound and phrase back to you.
- Flip the card around a few times so when the child sees the picture side of the card they say the phrase and when they see the sound side of the card they say the sound.

Recognise it

- Hide the letter sound in a pack of other letter sounds and see if your child can recognise it by pointing at it.

Blend it

- Practise orally sounding out.
- See if your child can blend the sounds together to make the word.
- E.g. you say the sounds **p-l-ay** and see if your child can say “play”
- Repeat this with a couple of different examples with the sound in.

Read it

- Show words that include the new letter sound. Ask the children to spot the special friends (ie ay) **play, may, tray** etc.
- Ask your child to use “**fred talk**” to read the word by sounding it out first
i.e. **p-l-ay** → **play**
- Once your child is comfortable using “**fred talk**” begin to see if they can read words without sounding them out first.
- Ask your child to use “**fred in your head**” to say the sounds in their head and then say the word.
- Repeat this with a couple of different examples.

Write it

- Practise writing the new letter sound several times, help your child to form the letter correctly.
- Practise writing words that include the new letter sound i.e. play
- Remind your child to say the sounds in the word first using “**fred fingers**”

It may be helpful to watch videos available on the Ruth Miskin website. The website has videos that give information about how to pronounce each sound.

<https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>






























There are also videos available on youtube if you type in ‘Ruth Miskin speed sound lesson’.

Other things you can do

- Continue daily reading and writing activities with your child.
- Practise talking about stories, retelling key parts and answering questions.
- Practise rhyming with your child and writing rhyming strings.



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk



Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
ā-e make a cake	i-e nice smile	ō-e phone home	ū-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

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Writing

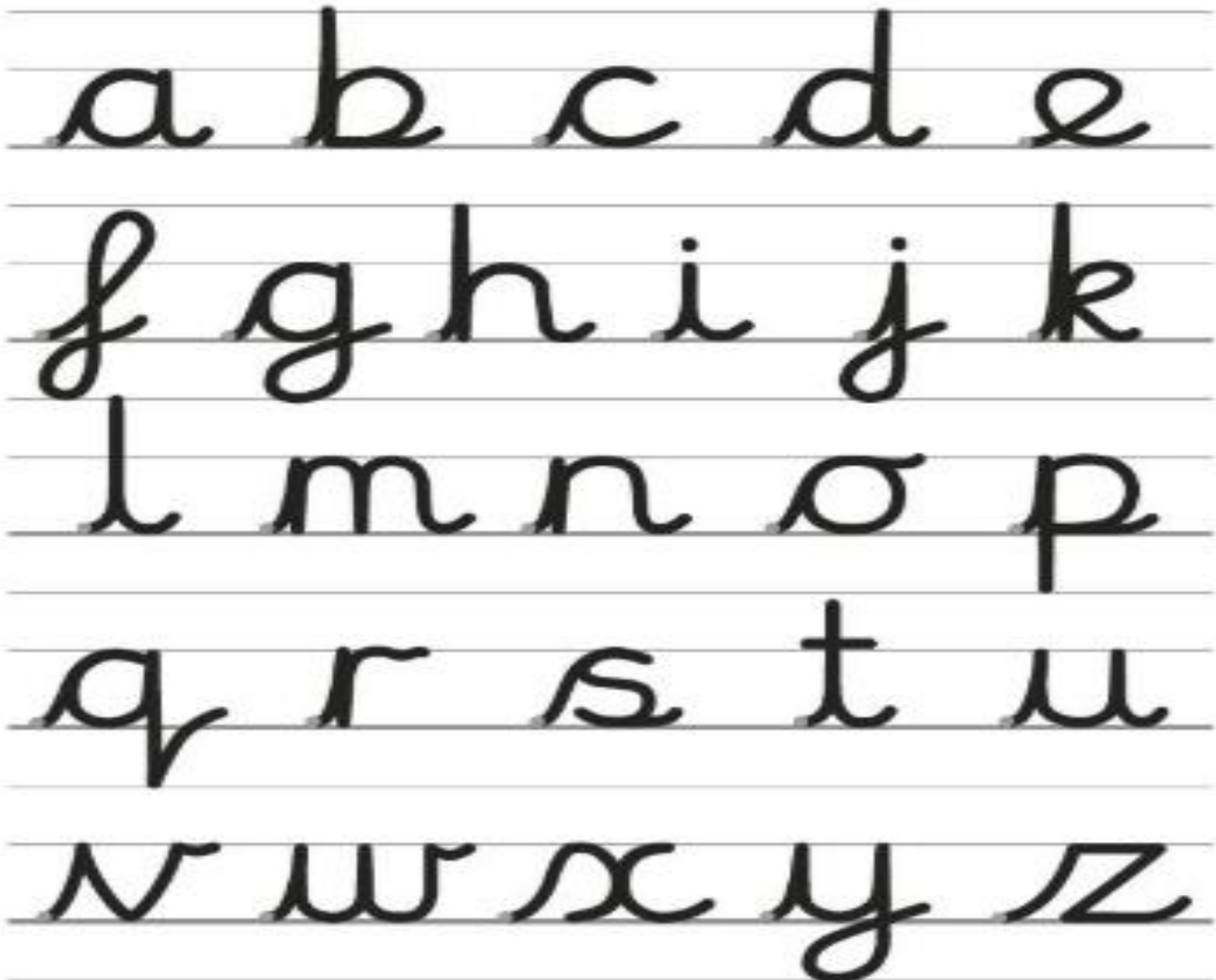
Please encourage your child to **write every day**, below is a list of activities they can do to develop their skills;

1. Practice letter formation. Making sure that letters are of the correct size relative to each other using the handwriting guide attached.
2. Writing short stories about the day they have had, about their favourite toy or teddy, adventures with an imaginary friend or anything at all they want to write about. In Year 1 we love reading and writing stories! Look at the useful websites link for ideas for stories, especially The Literacy Shed. Encourage children to include conjunctions (because, when, if, that, so, but, or, and).
3. Playing spelling games using the attached common exception words from Year 1 and using these words in sentences remembering capital letters, full stops and finger spaces.

Useful Writing/ Reading Websites

- British Council <http://learnenglishkids.britishcouncil.org/read-write>
- Phonics Play <http://www.phonicsplay.co.uk>
- Teach Handwriting <https://www.teachhandwriting.co.uk/>
- Literacy Shed <https://www.literacyshed.com/the-ks1-shed.html>
- Starfall <https://www.starfall.com/h/im-reading/>

In Year 1 children are encouraged to use pre-cursive handwriting in preparation for Year 2.





Our schools handwriting guide

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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<p>Fractions of amounts</p> <p>Use some raisins, grapes, cereal pieces to help you find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of a set of objects. Use your teddies to help you. If your finding $\frac{1}{2}$ - share them between 2 of your teddies, $\frac{1}{4}$ - share them between 4 of your teddies and $\frac{1}{3}$ - share them between 3 of your teddies. Once you have done this, ask your grown up to draw some bar models (Split a rectangle 2 to work out $\frac{1}{2}$, 3 to work out $\frac{1}{3}$ and 4 to work out $\frac{1}{4}$)</p> <p>Link to video for finding fractions of amounts using the bar model: https://www.youtube.com/watch?v=PqrF1TYXP6Y&list=PLWIJ2KbiNEyp50zxt54Wez5X4qnQ-xxvu&index</p>	<p>Count in multiples of 2, 5 and 10</p> <p>Use raisins, grapes, cereal pieces etc... to help you practise counting in multiples of 2, 5 and 10.</p> <p>Group into 2s to practise counting in 2s, group into 5 to practise counting in 5s and into 10 to practise counting in 10s.</p> <p>Once you've done it with the objects, draw out circles to help you practise counting in 2s, 5s and 10s.</p>
<p>Time to o'clock and half past</p> <p>Ask your grown up to draw a number line from 1-12 and cut out an arrow (this will be your hour hand). Each number represents an hour on the clock, so if the arrow points to 1 it is showing 1 o'clock. Position your arrow on different numbers and read out the time. Then put your arrow half way between 2 numbers. This represents half past, so if your arrow is half way between 2 and 3, it is half past 3.</p> <p>Next draw a round clock and do the same with just one hand. Once you are happy telling the time with one hand, you can make a 2nd longer hand. This is your minute hand. Where should it point for o'clock? Where should it point for half past?</p> <p>Link to video on telling the time to o'clock and half past: https://www.youtube.com/watch?v=V32tRIEQ2AA</p>	<p>Read and write numbers from 1-20 in numbers and in words</p> <p>Make 1-20 number cards and one to twenty word cards out of paper.</p> <p>Have a go at matching up the numbers and words. Play the memory game, by turning all your cards over and taking it in turns to pick 2 cards. If the number and word matches, you get to keep both cards. The winner is the person with the most pairs at the end.</p>
<p>2D shapes and 3D shapes</p> <p>How many 2D and 3D shapes can you name? Go round your house/garden and make a list of all the circles, squares, rectangles and triangle shapes you can see. Can you find any other 2D shapes? Then go round looking for 3D shapes (cubes, cuboids, cylinders and spheres). Can you find any others?</p> <p>Ask your grown up to cut out some 2D shapes. Can you make different pictures with them? Try drawing out a picture using just 2D shapes.</p>	<p>Mass/weight</p> <p>Follow a recipe to bake some biscuits or cakes. Can you weigh out all the ingredients yourself?</p> <p>Find food in your kitchen, such as a tin of beans. Can you find something which is heavier and something which is lighter?</p>
<p>Money</p> <p>Ask your group up for some money. Can you identify all the coins?</p> <p>Can you make 10p? Can you find a different way to make 10p, using different coins?</p> <p>Try this for different amounts of money</p>	<p>Length</p> <p>Find something in your house you could use to measure with. They all need to be the same size e.g. counters, lego bricks, paper clips etc.... Choose different objects, such as a pen or book. Estimate how many counters etc... long it will be and then use them to measure what it actually is. Can you find different things round your house which are longer/shorter.</p>

Here are some final ideas to enrich your child's learning:

- Bake together
- Play in the garden or local park and describe what is around you
- Use YouTube for counting songs
- Draw a treasure map
- Design your own toy/chocolate bar/animal
- Make musical instruments from recycled objects
- Play a board game/ make up a new game with your family

As a reward/ communication system, we have also created Dojos for your children. This is designed as a way of continuing communication in an efficient way and is not planned as a means of a detailed dialogue. Please ensure that all communication is brief, polite and positive.

We understand that some work may seem too hard, some may seem too easy; however, the work is set to ensure children can keep a work routine. Therefore if you feel that your child cannot complete a piece of work after some support from yourself, please do not get over anxious. If it is too hard, ask your child to move on.

We hope that this work will help to educate the children and bring some sort of normality during these unusual times.

Thank you for your support Mr Johnson and the Year One Team

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