

St Anthony's School Closure Work 2020



Dear Parents/ Guardians,

Due to the enforced closure of school, we have developed a bank of work for the children to complete. As you are aware at this time, we cannot be certain when we will return to school and therefore I have asked the teachers to plan 12 weeks of work.

Every week each child is expected to complete **two pieces of work in their English Skills, Reading Comprehension and Mental Arithmetic Book.**

These books have been sent home for homework and you will find a table of expectations below. If we have not given your child the book to come home with, this means that their book is already at home and was not handed in last time.

Year 2	English Skills Book	Reading Comprehension	Mental Arithmetic Book
Week 1	Pages 9 and 10	Pages 12 and 13	Pages 14, 15 and 16
Week 2	Page 11 and 12	Pages 14 and 15	Pages 17 and 18
Week 3	Page 13, 14 and 15	Page 16 and 17	Pages 19 and 20
Week 4	Page 16 and 17	Page 18 and 19	Pages 21 and 22
Week 5	Page 18 and 19	Page 20 and 21	Pages 23 and 24
Week 6	Page 20 and 21	Page 22 and 23	Pages 25 and 26
Week 7	Page 22 and 23	Page 24 and 25	Pages 27, 28 and 29
Week 8	Page 24 and 25	Page 26 and 27	Page 30 and 31
Week 9	Page 26 and 27	Page 28 and 29	Page 32 and 33
Week 10	Page 28 and 29	Page 30 and 31	Page 34 and 35
Week 11	Page 30 and 31	Page 32 and 33	Pages 36 and 37
Week 12	Page 32 and 33	Page 34 and 35	Pages 38 and 39

In addition to this, we have listed a number of websites for the children to access work from home, these are:

- BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>
- Crickweb <http://www.crickweb.co.uk/>
- ICT games <http://www.ictgames.com>
- Oxford Owl www.oxfordowl.co.uk
- Topmarks <https://www.topmarks.co.uk/>
- Twinkl Free for parents <https://www.twinkl.co.uk/resources/parents>
- IXL English and Maths Support <https://uk.ixl.com/signin> (individual login needed)
- CAFOD <https://cafod.org.uk/Education/Kidz-Zone>
- Education City <https://www.educationcity.com/> (individual login needed)
- Class Dojo <https://www.classdojo.com/> (individual login needed)

Class Dojo is a reward/ communication system. This is designed as a way of continuing communication in an efficient way and is not planned as a means of a detailed dialogue. Please ensure that all communication is brief, polite and positive. Please see scan your QR code. This is your child's individual login.

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Furthermore, I have asked each year group to set work that is bespoke to their year group.

- In Year 2 we have been learning about Plants in Science, please encourage your child to observe the plants in your garden or go to a local park. Children can then draw and write about what they have found by making their very own plant information booklet.
- We have also been learning about South Africa in our topic lessons. Your child can write their own story about South African animals in the Savannah.
- Design their own Easter Bonnet that they can wear over the Easter Holidays. Keep them safe, we will have a parade when we return to school.
- We have recently had a visit from the school nurse teaching us all about keeping healthy. Encourage your child to write about or make a poster stating what they have done to stay healthy, e.g. eating fruit, drinking water, exercising and how much sleep they have had, etc.
- I understand that some work may seem too hard, some may seem too easy; however, the work is set to ensure children can keep a work routine. Therefore, if you feel that your child cannot complete a piece of work after some support from yourself, please do not get over anxious. If it is too hard, ask your child to move on.

Writing

Please encourage your child to **write every day**, below is a list of activities they can do to develop their skills;

1. Practice letter formation. Making sure that letters are of the correct size relative to each other using the handwriting guide attached.
2. Writing short stories about the day they have had, about their favourite toy or teddy, adventures with an imaginary friend or anything at all they want to write about. In Year 2 we love reading and writing stories! Look at the useful websites link for ideas for stories, especially The Literacy Shed. Encourage children to include conjunctions (because, when, if, that, so, but, or, and)
3. Playing spelling games using the attached common exception words from Year 1 and Year 2. Using these words in sentences.

Reading

Please encourage your child to **read every day**. Below is a list of activities they can do to develop their skills;

1. On the useful websites list there are plenty of websites with interactive books for your children to read. Please use your Pawsome Gang bookmark to ask your child questions about what they are reading making sure they understand the text as well as their reading fluency. **Twinkl** have a free login for parents with many interactive and printable resources that the children are used to completing.
2. Your child can read anything and everything from books, magazines and labels.
3. Please find attached the RWI Set 1, Set 2 and Set 3 sounds. These will assist your child with reading fluency, writing and spelling.

Useful Writing/ Reading Websites

- British Council <http://learnenglishkids.britishcouncil.org/read-write>
- Phonics Play <http://www.phonicsplay.co.uk>
- Letters and Sounds <http://www.letters-and-sounds.com/>
- Teach Handwriting <https://www.teachhandwriting.co.uk/>
- Literacy Shed <https://www.literacyshed.com/the-ks1-shed.html>
- Starfall <https://www.starfall.com/h/im-reading/>
- Read theory <https://readtheory.org> (individual login needed)



Our schools handwriting guide

Year 1 and 2 Common Exception Words

Year 1






























the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk



Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
ā-e make a cake	i-e nice smile	ō-e phone home	ū-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

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Maths

Please encourage your child to practice some **maths every day**. Below is a list of activities they can do to develop their skills;

1. The useful websites list has various interactive resources that make learning maths fun. We have divided them into topics. Please choose 1 topic each day to focus on.
2. Addition and subtraction using the partitioning method. Your child can teach you how we add and subtract 2 digit numbers in school. Please see attached guidance for how we set it out.
3. Times Tables Rockstars. Your child has received a log in for this website to practice their times tables. In Year 2 we focus on 2s, 5s and 10s.
4. Practice telling the time to nearest 15 minutes.

Useful Maths Websites

- Maths is fun <https://www.mathsisfun.com/>
- Maths Zone www.mathszone.co.uk
- Nrich <https://nrich.maths.org/9084>
- Times tables rockstars <https://trockstars.com/> (individual login needed)

Maths Activity Grid (Y2)

Practise your number facts, play a maths game and choose one other thing to work on each day. The video links are there to help you understand the activities.

<p><u>Number facts</u> Choose 5 addition facts from the grid on the next page to practise each day. Spend 10 minutes each day practising your number bonds, doubling & halving and times tables. Link to a website for practising: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p><u>Place value</u> Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten). Have a go at using them to make different 2-digit numbers. Use plates to make your own part-whole models. Once you are confident, have a go at drawing out your tens and ones as pictures. (Link to video in next box)</p>
<p><u>Maths Games</u> Choose a maths game to play each day. Have a go at inventing your own maths game. Link to a blog on maths games: https://matr.org/blog/fun-maths-games-activities-for-kids/</p>	<p><u>Place value (continued)</u> Link to place value video: https://www.youtube.com/watch?v=vBIZal-8Kr4&list=PLWIJ2KbiNEyplZvdo0-OU48R3KSq3ywhV&index</p>
<p><u>Number bonds to 10</u> Practise your number bonds to 10 by playing the Total of 10 and the 'Make 10' pyramid card game. Link to the 'Total of 10' card game: https://www.youtube.com/watch?v=SD028NO-ZGc&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index=5&t Link to the 'Make 10 Pyramid' card game: https://www.youtube.com/watch?v=3IFFRWkMWGk&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index Can you make up your own game to practise number bonds to 10?</p>	<p><u>10 more and 10 less</u> Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten). Make your own tens and ones baseboard and practise adding and subtracting 10 from your number. Link to video on adding 10: https://www.youtube.com/watch?v=gqUtj9rkYCU&list=UUob4tkfOSXy6yav9Y54SKIQ&index Link to video on subtracting 10: https://www.youtube.com/watch?v=ZWhOUv5mC9s&list=UUob4tkfOSXy6yav9Y54SKIQ&index</p>
<p><u>Place value</u> Play the 'Guess my Number' place value game. Make 2 sets of 2-digit Link to 'Guess my Number' video:</p>	<p><u>Addition</u> Practise adding numbers together by playing games with dice. Have a go at playing 'Pig' and 'Skunk' and then try and think of your own game Link to dice game 'Pig': https://www.youtube.com/watch?v=foj6ujoT_HU&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index</p>

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<p>https://www.youtube.com/watch?v=wzvQ5R-A0Bk&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index</p>	<p>Link to dice game 'Skunk': https://www.youtube.com/watch?v=-SWReEQOVr4&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index</p>
<p>Column addition of 2-digit numbers Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten). Use them to have a go at adding 2 2-digit numbers and to understand what happens when your 2 digits add to 10 or more. Link to column addition of 2-digit numbers video: https://www.youtube.com/watch?v=hHM25N4vhg&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index</p>	<p>Fractions of amounts Find some things you can use to share out, to practise finding fractions of amounts. E.g. raisins, grapes, sweets etc.... Share them out between 2 teddies to find $\frac{1}{2}$ and then between 4 teddies to find $\frac{1}{4}$ of them. Draw a bar model split into 2 to find halves and into 4 to find quarters. Link to video on fractions of amounts: https://www.youtube.com/watch?v=PgrF1TYXP6Y&t</p>
<p>Column subtraction of 2-digit number Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten). Use them to have a go at subtracting 2 2-digit numbers and to understand what happens when your 2 digits add to 10 or more. Link to column subtraction of 2-digit numbers video: https://www.youtube.com/watch?v=pADFYrGdyYE&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index</p>	<p>Time (o'clock, half past, quarter past and quarter to) Why don't you make your own clock and have a go at telling the time to o'clock and half past using just the hour hand. Once you are confident with that, have a go at telling the time to quarter past and quarter to. Once you have tried it using just the hour hand, bring in the minute hand too. Link to video on time (o'clock and half past): https://www.youtube.com/watch?v=V32tRiEQ2AA&t Link to video on quarter past and quarter to: https://www.youtube.com/watch?v=86RbCwhdJ5s&t</p>
<p>Division as grouping and sharing Find things around the house you can use to practise division as sharing and division of grouping. You could use raisins, grapes, lego bricks etc... Link to video on division as grouping and sharing: https://www.youtube.com/watch?v=bdglIPNNhuI</p>	<p>2D and 3D Shapes How many 2D and 3D shapes can you name? Go round your house/garden and make a list of all the circles, squares, rectangles and triangle shapes you can see. Can you find any other 2D shapes? Then go round looking for 3D shapes (cubes, cuboids, cylinders and spheres). Can you find any others?</p>
<p>Equivalent fractions Find different things you can use to prove that a half is equal to 2 quarters. Cut a pizza/cake, share raisins, grapes, lego out into halves and quarters. Link to video on fractions equal to a half: https://www.youtube.com/watch?v=ieT9k537jP4&list=PLWIJ2KbiNEypS0zx+54Wez5X4gnQ-xxvu&index</p>	<p>Money Ask your parents for some money. Can you identify all the coins? Can you make 50p? Can you find a different way to make 50p, using different coins? Try this for different amounts.</p>

Here are some final ideas to enrich your child's learning:

- Bake together
- Play in the garden or local park and describe what is around you
- Use YouTube for counting songs
- Draw a treasure map
- Design your own toy/chocolate bar/animal
- Make musical instruments from recycled objects
- Play a board game/ make up a new game with your family

We hope that this work will help to educate the children and bring some sort of normality during these unusual times.

Thank you for your support Mr Johnson and the Year Two Team