

BRITISH VALUES

Democracy

- having a school council;
- taking part in debating activities in literacy, history and PHSE;
- highlighting the development of democratic ideas in history lessons;
- allowing pupils to vote for house captains;
- ensuring all pupils are listened to by adults;
- inviting MPs and other speakers to the school;
- visiting parliaments, assemblies and local councils;
- holding mock elections;
- participating in the UK Youth Parliament;
- through our R.E. scheme, ‘The Way, the Truth and the Life’,
- many ways to serve others;
- becoming aware of our God given talents.

The Rule of Law

- class creating “class rules”;
- having a clear behaviour policy that is explained to all;
- organising visits from the police service to reinforce the message of right and wrong;
- highlighting the rules of the Church and God in the RE curriculum, for example the 10 commandments and the Precepts of the Church;
- teaching about the development of the Rule of Law in English Law, a legal system created uniquely in a Catholic England, inspired by Christian values and becoming a major influence across the World;
- promoting Restorative Justice;
 - through our R.E. Scheme, ‘The Way, the Truth and the Life’,
 - the great Commandment
 - the teaching of Jesus
 - the Ten Commandments
 - the New Commandment
 - what is sin and reflecting on the consequences.

Individual Liberty

- encourage pupils to be independent in their learning;
- provide regular opportunities for reflection as they take responsibility for their behaviour and learning;
- developing the idea; “We have choices” through our R.E. scheme, ‘The Way, the Truth and the Life’,
 - actions and consequences;
 - know we are called to work for justice;
 - the mission of the church;
 - forgiveness takes courage.

Mutual Respect

Learn to love and love to learn.

- having a mission statement that is inclusive, “Let your words teach and your actions speak”;
- constantly promoting respect for others as good manners;
- reinforcing the value of everyone’s opinions in class debates;
- having an effective anti-bullying policy;
- emphasising in RE and PSCHE lessons that every person is unique and “created in the image of God”;
- having active educational links with other schools;
- supporting charitable works;
- promotion by school chaplain and liturgy group.

Tolerance of Those with Different Faiths and Beliefs

- highlight how Religious Education provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them;
- show how Jesus encouraged tolerance in stories such as the Good Samaritan and The Women in the Well;
- raising money for those in need locally and internationally;

- embracing our growing multi-cultural community and learning from each other;
 - through our R.E. scheme, 'The Way, the Truth and the Life', loving one's neighbour;
 - to be a disciple of Jesus;
 - Judaism, Islam, Sikhism;
 - the gift of God's grace is free.