



## Remote Learning Procedure

### **INTENT**

- The school will at all times follow its safeguarding policy and the DfE Guidelines for Safeguarding regardless of the challenges of the COVID-19 pandemic. There will be no modifications made to safeguarding policies or procedures.
- The school will do all that it can during the COVID-19 epidemic, to ensure that it carries out the intentions stated in its other policies. It recognises that some circumstances caused by the epidemic may require it to make temporary modifications to some of those policies.
- Where the school is unable to carry out the intentions of a policy, it will attempt to seek alternative effective means of meeting those intentions.
- Modifications of policies will be temporary. As soon as the circumstances change to allow the school to return to normal working the modifications will end and the policies will stand.
- The school will keep parents informed of any necessary modifications to its policies.
- The school will make every endeavour within its resources, to offer appropriate support to those pupils with SEND, EHCPs and any child who is having difficulty accessing work.
- The school will liaise with the LA and other appropriate agencies to maintain the specialist support that some pupils may need.

### **IMPLEMENTATION**

- During the COVID-19 pandemic, the school will fully implement the DfE Guidelines for Safeguarding and its policies for safeguarding, care and support of all pupils, especially those pupils who are vulnerable or at risk. This will be done without any modifications being to those policies in any circumstances.
- The school will do its best to remain open for all pupils in order to maintain care, teaching and learning on site as long as this can be done safely.
- The school will continue to implement all of its policies to underpin its responsibilities unless the pandemic makes necessary for it to make temporarily modifications to the provisions in some of those policies.
- The school will use its website and other means of effective communication to keep governors, parents and others informed of any necessary temporary modifications to policies.
- The school will offer appropriate support to those with SEND and EHCPs in line with its policies unless the pandemic causes modifications to be made.
- It will liaise with appropriate agencies to maintain the specialist support that some pupils may need.
- The school will remain available to offer help and advice to parents who request support with the provision of learning at home.

### **IMPACT**

This policy sets out the intent and broad guidelines for implementation that will underpin the school's actions in relation to its policies during the COVID-19 pandemic. The prime intention of the school is that pupils will continue to be educated on site and that all provision will be guided by the school's policies, unless there is a need to make temporary modifications. It is expected that all parents and the school will work together in partnership to resolve any problems that need to be overcome if policies need to be modified due to the constraints placed on the school by the COVID-19 pandemic.

### **What 'remote learning' can I expect?**

- This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence.
- There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.
- In the event of school partially closing or individuals or groups isolating, there will be full access to sequenced learning on Class Dojo while they are absent.
- Providing that your child is not ill or showing symptoms of COVID 19, the expectation will be, that they complete the daily learning set out on the timetable for the days that your child is absent from school, whether it be two days or two weeks. This will be uploaded in two-week blocks, which will be the maximum time your child may be at home isolating. Please check your child is accessing the correct week's learning.
- The Government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives (<https://www.thenational.academy/>).



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Circumstance	Remote Learning
Initially in all cases - up to the first 2 days	The children will be set work using the home learning books we utilize for homework. This will be substantive English and Math's work which will ensure that children practise key skills.
<p><b>Scenario 1:</b> My child (and their siblings if they are also attending St Anthony's) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>A folder of work will be provided with up to 2 weeks' worth of work which will be related to the work that is happening in class. This will be a hard copy of tasks, with explanations that the rest of the cohort will be completing in class. There will be communication via Class Dojo to ensure the children know what they are doing. This includes the capacity for pupils/ parents to ask question for clarifications/ further explanations.</p> <p>In the week, a member of staff will contact the parents by phone to see if they need further assistance.</p> <p><b>Reading</b> should be continued at home as usual on a daily basis. If further reading books are needed, these will be made available at the school office for collection (you can ask a friend or neighbour hopefully to collect on your behalf).</p> <p>The following resources will also be available to supplement the child's learning.</p> <ul style="list-style-type: none"> <li>• <b>Oak Academy</b>-a variety of lessons are available and individual lessons which coincide with what is being taught in class will be uploaded to Class Dojo <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></li> <li>• <b>BBC Bitesize</b></li> <li>• <b>TT Rockstars</b> - should be used for 15 minutes a day for those children in Year 2 upwards in order to help them with their quick recall of times tables</li> <li>• <b>Abacus Maths</b></li> <li>• <b>White Rose Maths lessons</b></li> <li>• <b>Purple Mash</b></li> </ul>
<p><b>Scenario 2:</b> My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<p>Your teacher will set you activities each week via Class DOJO and/or Google Classroom. The activities are delivered through common teaching resources e.g Powerpoint or videos with explanations and instructions from your teacher. Some of the activities will need to be done on an electronic device and others will need you to complete independently using different materials as shown. Your teachers will mark and give you feedback on your work where appropriate, once you upload a picture of your work to your portfolio.</p> <p>In addition, your teachers may request a 'virtual check-in' with you via Google Meet so that you can have face-to-face contact with them and your class.</p> <p>In addition staff will contact families during the week either via Class Dojo or the telephone to ensure that children understand the work being set.</p> <p>The following resources will also be available to supplement the child's learning.</p> <ul style="list-style-type: none"> <li>• <b>Oak Academy</b>-a variety of lessons are available and individual lessons which coincide with what is being taught in class will be uploaded to Class Dojo <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></li> <li>• <b>BBC Bitesize</b></li> <li>• <b>TT Rockstars</b> - should be used for 15 minutes a day for those children in Year 2 upwards in order to help them with their quick recall of times tables</li> <li>• <b>Abacus Maths</b></li> <li>• <b>White Rose Maths lessons</b></li> <li>• <b>Purple Mash</b></li> </ul>
<p><b>We expect all children to complete:</b></p> <ul style="list-style-type: none"> <li>• <b>Daily reading</b></li> <li>• <b>Daily Maths lesson/task</b></li> <li>• <b>Daily English lesson/task – grammar/comprehension/writing</b></li> <li>• <b>2 RE lessons per week</b></li> <li>• <b>3 other lessons per week eg history/science/art/PE/music</b></li> </ul>	