

St Anthony's Sports Premium Strategy Statement

This statement details our school's use of sport premium to help improve the outcomes for children in PE.

It outlines our sport premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School overview

Detail	Data
School name	St Anthony's Catholic PS
Number of pupils in school	713
Academic year/years that our current Sport Premium strategy plan covers	2021 - 2024
Date this statement was published	November 2021
Date on which it will be reviewed	November 2022
Statement authorised by	GB
Sport premium lead	Mrs C Burns
Governor / Trustee lead	Mrs Kwiatkowska

Funding overview

Detail	Amount
Sport premium funding allocation this academic year	£21,000

Part A: Sport Premium Strategy Plan

Statement of intent

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, a sports premium has been paid to each school in the country. In our school this amounts to **£21 000**.

At St. Anthony's Catholic Primary School, we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside opportunities for team building and personal development, go hand in hand with academic standards. The funding allows us to continue and enhance the already good provision at the school.

Our sport premium funding will allow us to:

- a. Engage all pupils in regular physical activity
- b. Raise the profile of PE and sport across school as a tool towards wider improvement.
- c. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
- d. To provide a broader experience of a range of sports and activities for all pupils
- e. Increase participation in competitive sport

Specifically, we have used Sport Premium to strengthen and improve our provision in the following ways:

- Reviewing the allocation of PE on the school timetable
- To improve the specialist professional development opportunities for teachers in P.E. and Games by employing 2 dedicated PE teachers to deliver lessons and staff CPD.
- To continue to buy into the School Games Organisation which provides opportunities for our school to compete with other regional schools in a range of Sports.
- To continue to employ professional coaches to run lunchtime and afterschool Multi-sports and football clubs.
- To continue to provide sporting opportunities during lunchtimes through purchasing equipment and employing staff.
- To continue to support with transport for Sports Events with the running of two minibuses.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Playtime experience for children (A,B,D,E)
2	Participation in sport and recreation (A,B,D,E)
3	Teacher knowledge and skills (B,C,D)
4	Wider cultural experience for children within sport beyond football (C,D)
5	Barriers to participation – local clubs, cost and parental engagement. (A,B,D,E)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

	Intended outcome	Success criteria
1	<i>Increased participation in sport and physical activity</i>	PE lead to demonstrate records regarding high quality inter and intra school participation with the target that all children will be involved in at least one competition.
2	All children to access high quality PE lessons across the school at least twice a week.	PE assessment and monitoring demonstrate the effectiveness of the PE lessons in school through the Primary PE Passport.
3	High quality lunchtime experience	Pupil voice and other monitoring activities to demonstrate pupil satisfaction in play experience and reduced behaviour incidents.
4	A variety of experience for children including aspects beyond football.	Record of sports participated in school and other examples e.g. Forest School.
5	No child excluded from access.	Case study examples of pupil support for PE/ Sport including access to competitions and PE lessons.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Budgeted cost: £51 000 (£21 000) £30,000 Overspend covered by school budget – not including PE Kit Costing.

Ref	Activity	Evidence that supports this approach	Challenge number(s) addressed
1	<i>PE Specialist teachers</i>	Use of specialist PE staff to upskill teachers and TA's <ul style="list-style-type: none"> • School timetable to prioritise and enable regular timetabled PE CPD • RL and GS to work alongside teachers from KS1 & KS2 over school year 	2
2	<i>Training/ CPD for specialist staff</i>	Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> • Attend Manchester CPD meetings • Support GS on Sport degree • RL to complete FS Training 	2/3/4
3	<i>Playtime and Dinner Time</i>	Review dinner times/ playtimes to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play e.g. outdoor table tennis tables, outdoor chess, planning for orienteering.	3/4/5
4	<i>Playtime and Dinner Time</i>	Train new playground leaders. RL & GS assigned to infants and junior playgrounds respectively to oversee increased PA implementation on playground and monitor effectiveness	3/4/5
5	<i>To plan a wide provision/ programme</i>	<i>To plan a programme to demonstrate children have access to a wider variety of activities:</i> <ul style="list-style-type: none"> • Forest School • OAA • Residential • Sale Water Park • Styal Wood • Record of sport e.g. Tag Rugby, Cricket 	4/5
6	<i>Purchase of PE kit for each child.</i>	<i>Purchase of kits for children who have none with a long term strategic aim of providing PE kit for all.</i>	5
7	<i>Increase in PE Staff</i>	Use of apprentice 'kickstart' sports staff to promote/support PE in lessons and lunchtimes	1/3
8	<i>Increase Competitions</i>	Maintain attendance at Level 2 competitions and above through use of school minibus	4/5
9	<i>Increase Competitions</i>	Create competition calendar by creating a Catholic School Competition Calendar.	4/5

Total budgeted cost: £ 51,000

Part B: Review of outcomes in the previous academic year

Sport premium strategy outcomes

This details the impact that our sport premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, impact for these areas vary from the anticipated outcomes. Detailed below are a brief outline of outcomes and more details, e.g. case studies, for accounting officers are available on request

Area	Activity	Impact	Outcome
1. Engage all pupils in regular physical activity	a) Change PE timetable to ensure pupils have more regular PE across the week Increase time allocated to PE lessons	a) Increased amount of times children undertake PE in both total minutes and regularity. With an increased emphasis on class teachers leading lessons.	Timetable reviewed and embedded in school routine.
	b) Purchase of PE kit for each child.	b) 100% PE participation.	Deferred
	c) Review dinner times to ensure pupils have more 'active time' on the playground. Purchase of school sports equipment for lunchtime play. Purchase two sports storage sheds.	c) Increased activity at lunchtime <ul style="list-style-type: none"> • Improvement of experience • Wider variety of physical activity. • Improvement in behaviour leading to a positive impact on lessons. 	Ongoing review. Because of Bubble Protocol no opportunity to improve infrastructure until this year. In saying this, the MUGA pitch has been built, which has increased participation.
	d) Re launch Go Noodle as a tool to lead engagement in the classroom.	d) Weekly tracking to show increase from 31% of pupils accessing in 2018/19.	Currently targeted at younger age group, after a review.
	e) Maintain Wake Up Shake Up to 4 mornings	e) Maintain average 120 (90 KS2/ 30 KS2) – Weekly minutes up from 5400 to 7200	Covid protocols and restructure of day has led to this not now feasible.
	f) Maintain number of sports clubs at lunchtime and after school	f) Sports Club Register 160 pupils each week (130 KS2 / 30 KS1)	Bubble protocol impacted the capacity for clubs, looking to reignite next year.
	g) Train new playground leaders. RL & GS assigned to infants and junior playgrounds respectively to oversee increased PA implementation on playground and monitor effectiveness	g) Increased pupil leadership and reduction in playtime incidents.	As above

	h) Target specific pupils currently not attending sports clubs using Busy Bee Club.	h) Targeted 12 pupils per term who were not accessing (36 over the year KS2) – 10/12 on average attended.	Some small case work, information for accounting officers available on request.
	i) Target support through Barnados Fit-tastic	i) 18 families invited to join the initiative. 17 families began the programme.	10 started the initiative and got equipment, with 1 family sustained through the programme
Area	Activity	Impact	Outcome
2. Raise the profile of PE and sport across school as a tool towards wider improvement.	a) For PE leads to promote personal challenge by: <ul style="list-style-type: none"> PE leads Ruth Lindsey and Ged Stevens to deliver whole school assembly focussing on being a 'champion person' Link to school charter focussing on high expectation, hard work and taking responsibility Form a PAC team- Physical Activity Champions. Pupils across KS 2 selected to engage and promote PA across school Develop 'Learning Leaders' in PE lessons challenging pupils to take responsibility 'Gold' status for School Games: Colour coded challenge cards to be available on PE notice board for pupils to use during playtimes. 	a) Complete online application at end of academic year having fulfilled criteria across the school year. Increased participation because of the PE Champions. Gold award from "School Games"	Covid interfered with this so unable to participate in most activities. Competed in Inspire event (rounder's). Next step Catholic Cluster competitions and calendar for the new year.
	b) Purchase of 'Maths of the day' Active maths resource to increase PA levels within school day	b) Widen profile of PE and Maths <ul style="list-style-type: none"> Increased physical activity. Engagement in lessons 	Not carried through – change of priority.
Area	Activity	Impact	Outcome
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.	a) Use of specialist PE staff to upskill teachers and TA's <ul style="list-style-type: none"> Change of school timetable to prioritise and enable regular timetabled PE CPD RL and GS to work alongside teachers from KS1 & KS2 over school year 	a) Timetabled PE lessons whereby PE staff focus on effective delivery and effective support respectively. Increased confidence of teachers delivering PE lessons. Improved pupil engagement and outcomes in this area.	All class teachers in Key Stage 1 and 2 have had CPD support. Growing evidence of teachers being more independent, confident in delivering higher quality PE. Due to Covid this was games focus so next year looking at a dance and gymnastics focus (Covid allowing).
	b) Ensure PE leads have up to date knowledge and appropriate training. <ul style="list-style-type: none"> RL attend Manchester CPD meetings GS to attend dance training 	b) Improved support for class teachers.	Training completed and attended subject leader meetings.

	c) Use of lunchtime sports coaches to upskill lunchtime Organisers	c) Continued focus on lunchtime and after-school activity levels with LOs give more responsibility	Because of Covid this aspect of support could not happen. Moving from external coaches to developing own through programmes such as Kick-start.
Area	Activity	Impact	Outcome
4. To provide a broader experience of a range of sports and activities for all pupils	a) Promote wide variety of clubs and activities to pupils and families e.g. cricket, rugby etc. • Ensure variety of activities are available to children in PE lessons and at lunchtimes.	a) Pupil attendance of wider clubs to increase. Clear record of pupil's involvement in activities.	Because of Covid, clubs were limited. In the summer term we resumed some clubs in year groups.
	b) Engage children in a wide variety of outdoor activities beyond sport that develop an appreciation of the outdoors and develop complementary skills to sports eg resilience, problem solving, team work etc	b) Develop a Forest school and gardening provision so we are ready for all children to access this by September 2021.	Forest School established with clear plans to embed in 2021 22.
Area	Activity	Impact	Outcome
5. Increase participation in competitive sport	a) All pupils to participate in a Level 1 competition by Y6 leaders assisting in the running of clubs and festivals.	a) 100% pupils compete against each other on a virtual basis at KS1 and a games-based focus KS2 Year 6 Leaders to develop their skills Delivery of Sports Week festival May '20	Because of Covid this was not possible.
	b) Increase access to more pupils at level 2 or above through variety of school staff delivering sports clubs and selecting teams to represent at Level 2 and Level 3	b) More pupils engaging in a variety of sports at a competitive level.	As above.
	c) Maintain attendance at Level 2 competitions and above through use of school minibus	c) More members of staff trained to drive minibus. This ensured greater participation to events – see 5b	Staff able to use minibus but because of Covid, the impact of this was limited.